

**Connected Mathematics 2: Grade 6 Kentucky Student Edition Bundle**

Bundle includes: Eight Grade 6 Student Editions and one Kentucky Additional Lessons Grade 6.

Students develop understanding of concepts/skills, ways of thinking/reasoning. Includes understanding rational numbers, 2-D geometry/measurement, understanding fractional operations, computing with decimals and percents, probability and statistics.

Contract Price

\$71.76

Grade

6

TYPE

P2

Copyright

2009

Author

Lappan et al.

Edition

2nd

Content

Grade 6 Mathematics

Readability

870L

Accessibility

Nimas

Researchwww.phschool.  
com/cmp2research/

## Teacher Edition

0133686132		\$167.47
Connected Mathematics 2: Teacher's Guide Package, Grade 6		

## Essential Items

0133661040	Nimas	\$8.97
Connected Mathematics 2: Prime Time - Student Edition, English		
013366130X	Nimas	\$8.97
Connected Mathematics 2: Bits and Pieces I - Student Edition, English		
0133661318	Nimas	\$8.97
Connected Mathematics 2: Shapes and Designs - Student Edition, English		
0133661326	Nimas	\$8.97
Connected Mathematics 2: Bits and Pieces II - Student Edition, English		
0133661334	Nimas	\$8.97
Connected Mathematics 2: Covering and Surrounding - Student Edition, English		
0133661342	Nimas	\$8.97
Connected Mathematics 2: Bits and Pieces III - Student Edition, English		
0133661350	Nimas	\$8.97
Connected Mathematics 2: How Likely Is It? - Student Edition, English		
0133661369	Nimas	\$8.97
Connected Mathematics 2: Data About Us - Student Edition, English		
0133626563	Nimas	\$8.97
Connected Mathematics 2: Kentucky Additional Lessons Grade 6		

## Ancillary Items

013366158X	Nimas	\$9.47
Connected Mathematics 2: Bits and Pieces I - Spanish Student Edition		
0133661849		\$20.97
Connected Mathematics 2: Bits and Pieces I - Teacher's Guide		
0133661628	Nimas	\$9.47
Connected Mathematics 2: Bits and Pieces II - Spanish Student Edition		
0133661857		\$20.97
Connected Mathematics 2: Bits and Pieces II - Teacher's Guide		
0133661636	Nimas	\$9.47
Connected Mathematics 2: Bits and Pieces III - Spanish Student Edition		
0133661865		\$20.97
Connected Mathematics 2: Bits and Pieces III - Teacher's Guide		
0133661644	Nimas	\$9.47
Connected Mathematics 2: Covering and Surrounding - Spanish Student Edition		
013366189X		\$20.97
Connected Mathematics 2: Covering and Surrounding - Teacher's Guide		
0133661660	Nimas	\$9.47
Connected Mathematics 2: Data About Us - Spanish Student Edition		
0133661911		\$20.97
Connected Mathematics 2: Data About Us - Teacher's Guide		
0132504219		\$299.97
Connected Mathematics 2: Grade 6 Manipulative Kit, Package 1		

**Connected Mathematics 2: Grade 6 Kentucky Student Edition Bundle**

Connected Mathematics 2: Grade 6 Manipulative Kit, Package 2		
0133661075	Nimas	\$68.47
Connected Mathematics 2: Grade 6 Single Bind (8 Student Editions, English)		
0133661652	Nimas	\$9.47
Connected Mathematics 2: How Likely Is It? - Spanish Student Edition		
0133661903		\$20.97
Connected Mathematics 2: How Likely Is It? - Teacher's Guide		
0133661598	Nimas	\$9.47
Connected Mathematics 2: Prime Time - Spanish Student Edition		
0133661083		\$20.97
Connected Mathematics 2: Prime Time - Teacher's Guide		
Free with Purchase items		
0131338463	Connected Mathematics 2 - Additional Practice and Skills Workbook,	\$6.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0131656104	Connected Mathematics 2 - ExamView Test Generator CD-ROM,	\$129.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0131656139	Connected Mathematics 2 - Additional Practice and Skills Workbook,	\$5.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0131656244	Connected Mathematics 2 - Teaching Transparencies, Grade 6	\$59.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grades 6-8, with a minimum		
0131656287	Connected Mathematics 2 - Additional Practice and Skills Workbook,	\$35.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0131658565	Connected Mathematics 2 - Parent Guide, Grades 6-8	\$20.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grades 6-8		
0131658573	Connected Mathematics 2 - Special Needs Handbook, Grades 6-8	\$20.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grades 6-8, with a minimum		
0131658727	Connected Mathematics 2 - Test-taking Strategies with	\$46.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grades 6-8, with a minimum		
0131910108	Connected Mathematics 2 - Test Prep Teacher's Guide, Grades 6-8	\$6.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133626563	Connected Mathematics 2 - Kentucky Additional Lessons, Grade 6	\$8.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133626679	Connected Mathematics 2 - Implementing and Teaching Guide,	\$10.97
Free upon request, 1 per Teacher, with full implementation of CMP2, Grades 6-8, with a minimum		
0133626776	Connected Mathematics 2 - Kentucky Additional Lessons Teacher's	\$20.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133626873	Connected Mathematics 2 - Kentucky Test Prep Workbook, Grade 6	\$3.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133640027	Connected Mathematics 2 - Interactive Text 6-year Online Access,	\$68.47
Free upon request, 1 per Student Unit purchased, with full implementation of CMP2, Grades 6-8, with a		
0133640043	Connected Mathematics 2 - StudentEXPRESS CD-ROM, Grades 6-8	\$68.47
Free upon request, 1 StudentEXPRESS CD-ROM for every four Student Unit bundles purchased, with full		
0133640051	Connected Mathematics 2 - Teacher Online Access Pack, Grades 6- 8	\$299.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grades 6-8, with a minimum		
0133661091	Connected Mathematics 2 - Assessment Resources, Spanish, Grade 6	\$23.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133661113	Connected Mathematics 2 - Strategies for English Language	\$20.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grades 6-8, with a minimum		
0133661164	Connected Mathematics 2 - TeacherEXPRESS CD with PowerPoint	\$199.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133662101	Connected Mathematics 2 - Success Tracker 6-year Online Access,	\$19.00

**Connected Mathematics 2: Grade 6 Kentucky Student Edition Bundle**

Free upon request, 1 per Student with full implementation of CMP2, Grades 6-8, with a minimum		
0133662144	Connected Mathematics 2 - Success Tracker Teacher Online Access	\$69.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
0133662179	Connected Mathematics 2 - Teaching Middle Grades with TI	\$129.97
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		
013133977X	Connected Mathematics 2 - Assessment Resources, Grade 6	\$25.47
Free upon request, 1 per Teacher User with full implementation of CMP2, Grade 6, with a minimum		

Evaluation Tool for Basal Instructional Materials  
Mathematics (2009 – 2015)

Provided by the Publisher	ISBN 0133682390		Publisher - <b>Pearson Education, Inc., publishing as Prentice Hall</b>		Provided by the Publisher
	<b>Connected Mathematics 2: Grade 6 Kentucky Student Edition Bundle</b>				
	Type - P2	Author - Lappan et al.			
	Copyright - 2009	Edition - 2nd	Readability - 870L		
	Course - Grade 6 Mathematics		Grade(s) - 6		
Teacher Edition ISBN if applicable .....0133686132					

**Overall Recommendation:**

**Recommended as BASAL**

**Overall Strengths, Weaknesses, Comments:**

if this box is not checked, the evaluators have  
chosen NOT recommend as basal

The text covers the POS for grade 6 mathematics. The format engages the students in problems that encompass an entire unit. Students are involved in reading, writing, and critical thinking. There are numerous applications, connections, and extensions provided for differentiation of assignments.

NIMAC Accessibility N  
Ancillary Yes  
Free with Purchase Yes  
Research Yes [www.phschool.com/cmp2research/](http://www.phschool.com/cmp2research/)

Bundle includes: Eight Grade 6 Student Editions and one Kentucky Additional Lessons Grade 6.

**CRITERIA**

This basal resource ...

**A. Encompasses KY Content Standards & Grade Level Expectations Strong Evidence**

Text is designed to be used in an elective course outside the Program of Studies

**1) Includes the 5 Big Ideas of mathematics to the following extent:**

- |  |                 |
|--|-----------------|
| <b>a) Number Properties and Operations</b> | Strong Evidence |
| <b>b) Measurement</b>                      | Strong Evidence |
| <b>c) Geometry</b>                         | Strong Evidence |
| <b>d) Data Analysis and Probability</b>    | Strong Evidence |
| <b>e) Algebraic Thinking</b>               | Strong Evidence |

**2) Addresses content-specific enduring understandings from the related Program of Studies standards.**

Strong Evidence

**3) Addresses content-specific skills and concepts from the related Program of Studies standards.**

Strong Evidence

**4) Content addressed is current, relevant and non-trivial**

Strong Evidence

**5) Provides opportunities for critical thinking/reasoning**

**Strong Evidence**

**6) Strengths, Weaknesses, Comments:**

- Specific strengths-which areas/concepts are covered exceptionally well?
- Specific weaknesses-which areas/concepts would likely require supplementing?

The content for grade level 6 is covered by this text. The content is current and relevant to the students. The structure provides opportunities for critical thinking and reasoning from the students.

**B. Functionality & Suitability**

**Strong Evidence**

**1) Suitability**

**Strong Evidence**

- Should be suitable for use with a diverse population and is free of bias regarding race, age, ethnicity, gender, religion, social and/or geographic environment; is free of stereotyping or bias of any kind.

**2) Content quality**

**Strong Evidence**

- Free from factual errors
- Content is presented conceptually when possible—more than a mere collection of facts
- Content included accurately represents the knowledge base of the discipline
- Theories/scientific models contained represent a broad consensus of the scientific community
- Interconnections among mathematical topics

**3) Connections to Literacy**

**Strong Evidence**

- Employs a variety of reading levels and is grade/level appropriate
- Use of multiple representations-concrete, visual/spatial, graphs, charts, etc.
- Provides opportunities for summarizing, reviewing, and reinforcing vocabulary skills and concepts at multiple levels of difficulty for a variety of learning styles.
- Student text provides opportunity to integrate reading and writing
- Uses vocabulary that is age and content appropriate
- Focuses on critical vocabulary vs. extensive lists
- Identifies key vocabulary through definitions in both text and glossary
- The text is engaging and facilitates learning
- Embedded activities enhance the understanding of the text

*Note: may apply to either student or teacher editions*

**4) Connections to Technology**

**Strong Evidence**

- Integrates technology and reflects the impact of technological advances
- Uses technology in the collection and/or manipulation of authentic data
- Embeds web links as a mathematics resource.

**5) Support for Diverse Learners**

**Strong Evidence**

- Provides support for ESL students
- Provides support for differentiation of instruction in diverse classrooms
- Challenge for gifted and talented students

- Support for students with learning difficulties  
*Note: may apply to either student or teacher editions*

## 6) Strengths, Weaknesses, Comments:

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

The text is reading level appropriate. Vocabulary words are integrated in the literature. There is no specific connection to technology, however, there is an online student and teacher resource page available. There are differentiated instruction activities and assignments provided in the teacher edition. There are no resources provided for ESL students in the teacher edition.

## C. Supports Inquiry and Skill Development

## Strong Evidence

### 1) Promotes Inquiry, research and Application of Learning

Strong Evidence

- Provides opportunities for inquiry and research that includes activities such as gathering information, researching resources, observing, interviewing, and evaluating information, analyzing and synthesizing data and communicating findings and conclusions, formulating authentic questions to deepen and extend mathematical reasoning.
- Requires students to use higher-level cognitive skills (analysis, synthesis, evaluation, generalizing, justifying, etc.)
- Provides activities and projects for students to deepen their knowledge and cultivate and strengthen problem-solving and decision-making skills.
- Provides opportunities for application of learned concepts.
- Uses a variety of relevant charts, graphs, diagrams, number lines, and other illustrations to invite and motivate students to engage in discussion, problem solving, and other high-order thinking skills.
- Emphasizes conceptual understandings that invite students to predict, conclude, evaluate, develop and extend ideas to support reasoning.

*Note: may apply to either teacher or student edition*

### 2) Skill Development

Strong Evidence

- Provides opportunities to make sense of all mathematics
- Provides opportunities to recognize, create, and extend patterns.
- Provides opportunities for critical thinking and reasoning.
- Provides opportunities to justify/prove responses.
- Provides opportunities to ask deeper questions.
- Contains embedded activities (or extensions) that emphasize use of technology for problem solving

*Note: may apply to either teacher or student edition*

### 3) Strengths, Weaknesses, Comments:

The text is designed around holistic problems that encompass a unit. The students are guided through the problem in an inquiry-based approach. This provides the opportunity to develop concepts, problem-solving skills, and decision-making skills. There are higher-order questions that challenge the students to integrate the mathematical concepts. All DOK levels are sufficiently covered. Each chapter has applications, connections, and extensions

to further challenge the students and provided differentiation.

#### **D. Supports Best Practices of Teaching and Learning**

**Strong Evidence**

##### **1) Engages Students**

Strong Evidence

- Includes content geared to the needs, interests, and abilities of all students
- Engages and motivates students using components such as real-life situations, simulations, experiments, and data gathering.
- Includes information and activities that assist students in seeing relevance of concepts (where appropriate) to their own lives and experiences
- Provides a variety of strategies, activities, and materials to enhance student learning at the appropriate learning levels
- Activities are truly congruent to the concepts addressed, not merely correlated

*Note: may apply to either teacher or student edition*

##### **2) Uses Assessment to Inform Instruction**

Moderate Evidence

- Includes multiple means of assessment as an integral part of instruction
- Provides evaluation measures in the teacher edition that supports differentiated learning activities
- Embedded assessments reflect a variety of Depth of Knowledge levels

*Note: may apply to either teacher or student edition*

##### **3) Strengths, Weaknesses, Comments:**

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards

The text engages the students in real-life problems that are relevant and non-trivial. These include projects and hands-on activities that keep the students interested in the mathematics. In the teacher edition there is a rubric for informal and formal assessment, both formative and summative. However, many of the assessments are located in the ancillary materials. The problems provide (applications, connections, and extensions) a varying levels of DOK.

#### **E. Has an Organization/ Format that Supports Learning and Teaching**

**Strong Evidence**

##### **1) Organizational Quality**

Strong Evidence

- Print and/or electronic materials present minimal barriers to learners, but also add encouragement for students to stretch and make further explorations.
- Presents chapters/lessons in an organized and logical sequence
- Provides clearly stated objectives for each lesson.
- Uses text features (e.g., titles, headings, subheadings, review questions, goals, objectives, space, print, type size, color) to enhance readability.
- Makes use of various forms of media (e.g., CD's, recordings, videos, cassette tapes, computer software, web-based components, interactive software, calculators, physical and virtual manipulatives) as either student or teacher resources
- Includes clear, accurate, appropriate and clearly explained illustrations and/or graphics that reinforce content standards.
- Incorporates a glossary, footnotes, recordings, pictures, and/or tests that aid pupils and teachers

Evaluation Tool for Basal Instructional Materials  
Mathematics (2009 – 2015)

in using the book effectively

- Uses grade-appropriate type size
- Included media are durable, easy to use and have technical merit
- Construction appears to be durable and able to withstand normal use

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**2) Essential Components (beyond student and teacher text)**

Little or No Evidence

- Items identified as essential components support the learning goals and concept coverage of the basal

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**3) Strengths, Weaknesses, Comments:**

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

The text is written and organized for middle school students. The large font and small paragraphs are appropriate. Goals are located at the beginning of each unit in both the student and teacher texts. There is little use of outside media beyond references to a tutorial website. Ancillary materials are available. Included are the individual chapters in booklet form.

**F. Has available Ancillary/ Gratis Materials**

*Note: The decision whether to recommend or not recommend this resource as a basal should not be influenced by Section F*

**Strong Evidence**

**1) Ancillary/Gratis Materials**

- Coordinates teacher resources easily with student material (e.g., accompaniments included, student pages shown, instructional technology indicated).
- Are well-organized and easy to use
- Provide substantive learning opportunities and are congruent with student learning goals
- Provide opportunities for high-level thinking, assessment, and/or problem solving
- Provides opportunities for intervention.

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**2) Strengths, Weaknesses, Comments:**

- Reviewers may provide page numbers to point out specific strong examples for individual evaluation standards.

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